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EDU 200

Lesson Plan

**The Renaissance**

(The History and Art of the Renaissance)

**Grade Level:** Grade 10

**Subject Area:** History and Art

**Materials Needed:** Powerpoint, printed out worksheets, white board, dry erase markers numbered shading handouts, pencils, erasers, numbered tables (using notecards), projector, computer

**Standards:**

Social Studies 9-12.6.1

Explain how group and cultural influences contribute to human development, identity, and behavior (e.g. religion, education, media, government, and economy)

Art 12.4.1

Understand works of art among a variety of historical and cultural context in terms of characteristics, functions, and purposes of visual art.

**Objectives:**

The students will be able to:

1. Explain the origins of the Renaissance
2. Explain Humanism
3. Name four Renaissance artists
4. Demonstrate an understanding of the principles of shading

**Learning Activities:** Lesson Time – 20min

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| 1min | Introduce the Lesson  Go over the objectives and explain why it is important to know about the Renaissance. |
| 1min | Slide 4  Ask “What do you know about the Renaissance?”  Introduce the Renaissance |
| 2min | Slide 5  Explain the definition of Humanism  Contrast humanism with Christian humanism |
| 1min | Slide 6  Mention that it was from Italy that the Renaissance came from  Introduce the stages of the Italian Renaissance. |
| 2min | Slides 7-11  “Ninja Turtles;” What their names are and how they are named after the Renaissance artists.  Introduce the 4 Italian Renaissance artists  Give an interesting fact about each of them |
| 5min | Have the students get into groups according to the number on their shading handout  Pass out one worksheet to each of the groups to work on together  Bonus question if more time was needed: “Which ancient cultures did the Renaissance ideas come from?” |
| 2min | Kate – Give the overview of the artistic styles of each artist |
| 5min | Have the students shade their worksheet  Close with “We will go more in depth about the Renaissance tomorrow.” |

**Assessment:**

Shading handout, short worksheet (to be graded)