Marirose Tan

EDU

Unit Plan

March 21, 2016

Civil War Unit Plan

**Grade Level:** 8th Grade

**Subject Area:** US History

**Standards:**

8.2.6 Explain the causes (e.g. states’ rights, slavery, difference in Northern and Southern economies) of the Civil War.

8.2.7 Explain the course and consequences of the Civil War (e.g. contributions of key individuals, key battles, The Emancipation Proclamation)

**Objectives:**

Students will be able to:

1. Recognize and/or formulate the different perspectives of issues or events during the Civil War
2. Analyze sources to defend or promote one side of an issue
3. Work collaboratively on a project
4. Creatively communicate their findings to the rest of their classmates

**Learning Activities** Overview – each class period will be a 50min each

Day 1 Introduce the unit using Music and Art

Pick a book or watch a movie or choose songs or choose two pieces of artwork (a list of sources will be provided by the teacher) – choose a partner

 Book presentation – a conversation between two characters in the book on a certain topic or event of the civil war (Partners would choose the same book but each would focus on a different side.)

 Song presentation- one from the North and one from the South, explore what each song means for its side (Partners would compare and contrast their two songs. They will get a chance to perform their songs. A parody may be accepted)

 Movie presentation – cover different aspects of the Civil War (mindset of the different characters, fashion, issues, events, etc.)

 Art presentation – interpretation of one or two pieces of artwork/photograph; one from the Northern perspective and one from the Southern perspective or one that can be seen from both perspectives (analyze the artwork, what does it mean? What feelings would the pictures evoke for the different sides?)

Day 2 Causes of the Civil War

Day 3 Economics in the Civil War

 (Mention the fashion)

 The Northern Economy

 The Southern Economy

Converting Confederate dollars to Union dollars

Day 4 Battles of the Civil War

 Use the Promethean board to demonstrate the battle plan of your side

 <http://etc.usf.edu/maps/pages/800/809/809.htm>

 Make a timeline of the important battles of the war

Day 5 Journaling supposing you are a soldier in the Civil War

 Add some sketches in your journal

 Example:

 The Journal of James Edmond Pease A Civil War Union Soldier – Dear America

Day 6 Pick a day to present

Work day on presentations

Day 7 Work day on presentations

Day 8 Presentations including feedback time on topics - 10min each group for a 24 student classroom (10min will be laid aside for preparation times)

Day 9 Presentations including feedback time on topics - 10min each group for a 24 student classroom (10min will be laid aside for preparation times)

Day 10 Presentations including feedback time on topics - 10min each group for a 24 student classroom (10min will be set aside for preparation times)

**Assessments:**

Presentations, collaboration within the groups

**Reflection:**

Brainstorm Activities-

Book Report – Dialogue between two characters each book

 First Person Account of a favorite scene in the book from either perspective

Book List:

Uncle Tom’s Cabin – Harriet Beecher Stowe

Across Five Aprils

Rifles for Watie

 My Brother’s Keeper (Gettysburg) – Dear America

 The Journal of James Edmond Pease A Civil War Union Soldier – Dear America

 The Killer Angels

 Voices from the Civil War

 Robert E. Lee

 Narrative of the Life of Fredrick Douglas

 The Long Road to Gettysburg

 The Perilous Road

Music During the Civil War

<http://www.civilwarheritagetrails.org/civil-war-music/>

<http://www.americancivilwar.com/Civil_War_Music/civil_war_music.html> (need to get rid of the ads. Ask Summer)

Art During the Civil War –

 <http://www.civilwarinart.org/exhibits>

 Sketches of Soldiers

 Photographs

 <http://www.civilwar.org/education/history/civil-war-and-american-art/>

 <http://ngm.nationalgeographic.com/2012/05/civil-war-sketches/katz-text>

Battles of the Civil War – North Dakota

 <http://www.civilwar.org/education/students/>

 Use a Promethean board to have the students map out their battle plans

Economics of the Civil War

 Conversion of United States dollars to Confederate dollars

 What were the differences in Economy

Fashions of the Civil War-

 <http://susannaives.com/wordpress/2012/02/fashion-during-the-war-of-northern-aggression/>

<http://www.historynet.com/civil-war-uniforms>

Movies about the Civil War-

Shirley Temple’s Littlest Rebel- Rating: G

Gone with the Wind – Rating: G

Gettysburg – Rating: PG

Gods and Generals – Rating: PG-13